**Français**

**Je m’appelle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Parents**: Students are to do their homework the day the information was presented. If they wait until the last day to complete the French homework, it may be less effective in reinforcing the daily vocabulary. Thank you for ensuring your child is doing their daily homework below, the day it was assigned. The math worksheet on the back is review of material presented; therefore, can be completed at any point during the week. Thank you!

Week 1 : Weekly Vocabulary

Lundi : CHERCHER  
**Recopie le mot 2 fois :** (Copy the words)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mardi : SEUL / SEULE

**Complète la phrase :** (Complete the sentence)  
   
 Le matin, je viens \_\_\_\_\_\_\_\_\_\_\_\_ à l'école.

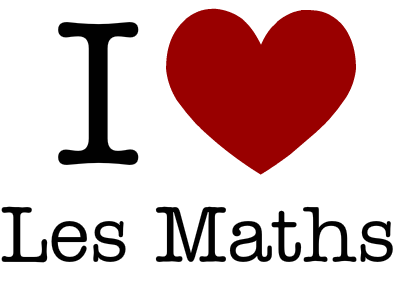
Mercredi : VITE / JE - Il - ELLE PRÉFÈRE

Choisis le mot qui convient. (Pick the right word)  
  
Je cours \_\_\_\_\_\_\_\_\_\_\_\_ .   
  
Le matin, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ manger des céréales

Jeudi : BRUN - BRUNE / ALLER SE COUCHER  
  
**Complète la phrase :** (Complete the sentence)

Les cheveux de la maîtresse sont \_\_\_\_\_\_\_\_\_\_\_\_\_.

Il faut \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tôt quand il y a école le lendemain.

**Mathématiques**

**Je m’appelle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Note : / 10 points

